North South Foundation (NSF)

Project VAARADHI
Empowering the Orphans and Abandoned Children through Education

Project Report of Cluster 01
Yeleswaram Mandal,
East Godavari District, Andhra Pradesh

December – 2013

Our Partner for Project Vaaradhi

Telugu Association of North America

Surya Prasad Padala
23rd Dec 2013

Project Approach

Cluster Approach
We started off with Yeleswaram mandal of East Godavari District. There were 6 Government High Schools in the mandal.

Norms – The following norms were applied while shortlisting the children

- Single Parent or No Parent

- Not enough resources in the family to support the child's educational and health care expenses

- Currently enrolled in the local Government High School in 6th to 10th class/grade

- Must go through the initial screening process by the class teacher about the child's need to become part of this project

Verification – The following verification process was done while absorbing the children into this project

- Personal Interview for both the child and care taker

- Physical Visit Report (PVR)

Here is the template of PVR

PADALA CHARIABLE TRUST (PCT) - PROJECT VAARADHI – PERSONAL VISIT REPORT (PVR)

Report Prepared By: _____ Contact Number: _____   Date: _____

1) Student Name _____   Category: OC/BC/SC/ST/PHC/EBC

   Category Information is captured ONLY to help us assist the children with any government schemes/scholarships

2) a. Class   _____   b. Medium   Telugu / English

3) AADHAAR Number: _____ _____ _____

4) School Name: _____

5) Postal / Residence Address: _____

6) Caretaker / Guardian Name & Relationship :_____

7) Caretaker / Guardian occupation & Salary :_____

8) If farmer family, Land Owned (Acres / Cents)   :_____

9) Nature of crops grown   :   _____

10) If Business, Type of Business :   _____

11) Type of accommodation :   Own/Rented   Type: Hut / Pucca / Apartment /Other

    If rented, amount of rent being paid per month: _____

12) House hold appliances   :   Fridge : Yes/No,   Size : Big / Medium / Small

    T V   : Yes/No. If yes, type of TV colour/BW,   Size : Big / Medium / Small

    DVD Player : Yes/No , Mixie/Grinder: Yes/No   COMPUTER/ LAPTOP: Yes/No

13) Vehicles owned by Family Members   Car / Bike / Bicycle

14) Phones in the house   :   Prepaid: _____ Postpaid: _____ Land Line _____

15) Any Health Issues to the student & family members?

16) Observations made from the personal visit to house:

_____   _____
              Signature   Date

Support Provided – *Complete*

Basic needs at the school - Note Books, Guides, Stationary (Pens, Exam Pads) etc.

Basic needs at home - Casual Wear, Footwear, and Bicycles

Support Being Provided – *In Progress*

Basic Health Care - Follow up on health issues like eye, dental, ENT, heart, malnutrition issues etc.

Career Counseling - Continuous monitoring of the child's progress, Offer frequent counseling, help them plan their career according to their interests

Employability Skills – Basic Communication (Spoken English, Public Speaking etc.), Computer Literacy Program (CLP)

Project Lead

Suryaprasad Padala – NSF Volunteer who will lead this project all the way from planning, fundraising, execution, reporting and closing. He will have an administrative assistant to help him with documentation, research and office work.

Project Partners – *so far*

TANA Foundation, USA - Provides Major Funding for the project

Vasudha Foundation, Hyderabad - Provides note books, pens free of cost for all children

Sankurathri Foundation, Kakinada - Provides free consultation, basic eye care as well as the required treatment for all children under this project

Meghalaya Print World, Yeleswaram - A local shop owned by NSF volunteer, provides the required printing, photo copy, flyers etc at high discounted rates

Project Needs – *looking for more partners*

We request every individual/NGO/corporation/institution to partner with us in this project to make a difference together. Here are some areas where we need help with:

1. **Teachers**
   a. Volunteer your time in interacting with the children and bring their confidence levels up
   b. Offer your expertize on various subjects

2. **Doctors**
   a. Provide free consultation, treatment & medication to our children on every possible issue (ENT, Dental, Eye, Skin, Ortho, Heart, Physical etc.)
   b. Volunteer your time to interact with the children and act as their role models

3. **Hospitals**

    a.   Offer free consultation, admission & treatment to our children whenever necessary

4. **Educational Institutions**

    a.   Offer free seats in Intermediate / DEd / BEd / Diploma /Engineering / Pharmacy courses..

5. **Career Counselors**

    a.   Offer your time in guiding our children through their careers.

6. **Book Shops**

    a.   Offer stationary, note books, guides etc free of cost OR at significant discounted price

7. **Cloth Shops / Show Rooms**

    a.   Provide the cloth material free of cost OR at significant discounted price

8. **IT Volunteers**

    a.   Offer your time in helping us with the documentation and research

Project Evaluation

For any project to be successful, timely evaluations are critical to help extend the reach further and also to make the required amendments to the process.

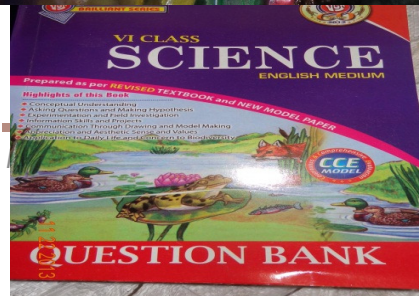**Here is what we planned on doing to evaluate this project:**

1. Have the project coordinator from each school closely monitor the children with respect to:

    a.   Attendance levels

    b.   Academic Performance

    c.   Confidence & Participation level in the class

The goal of this project is to improve all the above mentioned factors significantly. It is the only way to bring a positive change in the child and break his/her poverty cycle.

2. Track the career path of each student in this project

Ideally, the student should be empowered enough to compete with the rest of the world and be self-reliant.

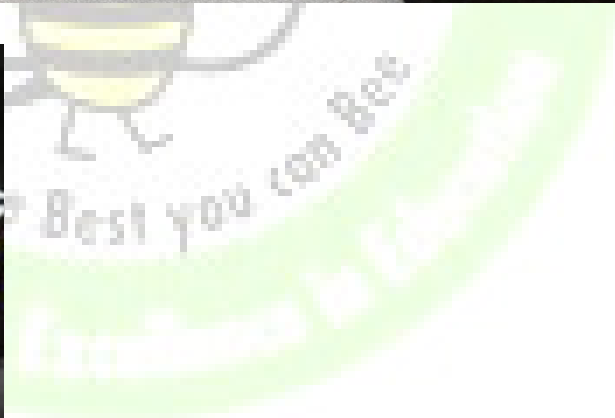**Photo Gallery -1** Children being interviewed & Distribution of Books & Stationary (27th Oct 2013)

Photo Gallery -2 PVR – Physical; Visit Reports (Jun to Dec 2013)

Photo Gallery -3 Cloths Distribution & Counseling (15th Dec 2013)